

PRE-KINDERGARTEN AND KINDERGARTEN LIVING, LEARNING, AND WORKING TOGETHER

At the preschool and kindergarten level, learning in history and social science is built on children's experiences in their families, school, community, state, and country. The picture books chosen for reading aloud, the stories told, and the songs they hear or learn are basic components of the curriculum. Children listen to stories about the people and events we celebrate in our national holidays and learn why we celebrate them. They also become familiar with our national symbols to help them develop a civic identity.

Pre-Kindergarten to Kindergarten Concepts and Skills

With guidance from the teacher, students should be able to:

HISTORY AND GEOGRAPHY

1. Identify sequential actions, such as *first, next, last*, in stories and use them to describe personal experiences. (H)
2. Use correctly words and phrases related to chronology and time (*now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday; last or next week, month, year; and present, past, and future tenses of verbs*). (H)
3. Use correctly the word *because* in the context of stories or personal experiences. (H)
4. Use correctly words and phrases that indicate location and direction, such as *up, down, near, far, left, right, straight, back, behind, and in front of*. (G)
5. Tell or show what a map is and what a globe is. (G)

CIVICS AND GOVERNMENT

6. Give examples that show the meaning of the following concepts: *authority, fairness, justice, responsibility, and rules*. (C)

ECONOMICS

7. Use words relating to work, such as *jobs, money, buying, and selling*. (E)
8. Give examples of how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want. (E)

Pre-Kindergarten to Kindergarten Learning Standards

With guidance from the teacher, students should be able to:

PreK-K.1 Identify and describe the events or people celebrated during United States national holidays and why we celebrate them. (H)

- A. Columbus Day
- B. Independence Day
- C. Martin Luther King, Jr. Day
- D. Presidents' Day
- E. Thanksgiving

PreK-K.2 Put events in their own and their families' lives in temporal order. (H)

PreK-K.3 Identify the student's street address, city or town, and Massachusetts as the state and the United States as the country in which he or she lives. Identify the name of the student's school and the city or town in which it is located. (G)

PreK-K.4 Describe the location and features of places in the immediate neighborhood of the student's home or school. (G)

PreK-K.5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. (C)

PreK-K.6 Identify and describe family or community members who promote the welfare and safety of children and adults. (C)

PreK-K.7 Demonstrate understanding that there are important American symbols by identifying

- A. the American flag and its colors and shapes
- B. the melody of the national anthem
- C. the picture and name of the current president
- D. the words of the Pledge of Allegiance. (C)

PreK-K.8 Give examples of different kinds of jobs that people do, including the work they do at home. (E)

PreK-K.9 Explain why people work (e.g., to earn money in order to buy things they want). (E)

PreK-K.10 Give examples of the things that people buy with the money they earn. (E)